



SPECIAL THEME OF VOLUME 18

Guest Editor, Willem Kuipers

The special theme of Volume 18 will be: **The Inner Experience of Giftedness**. When discussing this theme with gifted adults of any age, the following topics might come up (amidst a ton of other items; after all, they are gifted).

- How does it feel to be gifted 24/7, and which factors affect your feelings either negatively or positively?
- Can you generally rely on your emotional reaction to upcoming situations, the way you rely on your ability to solve complicated cognitive problems?
- Mindfulness is becoming more popular: Does mindfulness work in a different way for gifted people like you? Does it influence the impact of your emotional overexcitability, and how?
- Can you reflect on whether the opinions about giftedness in your family have influenced your personal discoveries in this field?
- Are you aware of having intuitive abilities, and how do they relate to your uncommon intellectual abilities in your daily life?

Submitted papers should ideally provide helpful information, encouragement, practical evidence and/or inspiration to support a more extensive awareness of the inner experience of giftedness, both for the gifted and for the people who care for their wellbeing and development.

Given the context of the theme, as mentioned above, possible areas of interest for manuscripts could be:

- The impact of different perceptions/definitions of giftedness on the inner experience of being gifted.
- Current views on the role and nature of intuition, feeling and emotion in our daily functioning, applied to the (extremely) gifted population.
- Mindfulness as a tool to deal with unwelcome effects of overexcitabilities.
- The role of loved ones in the development of an inner experience of giftedness.
- The impact extreme giftedness has on body and emotions.
- Any gender-related differences in the inner experience of being gifted.
- Reflections on a gifted identity.

Manuscripts on the general themes of adult giftedness, advanced development, and undeveloped potential are also encouraged and will be considered for publication.



CALL FOR MANUSCRIPTS

*Advanced Development – a journal on adult giftedness –
seeks articles for Volume 18*

Advanced Development, a peer-reviewed journal dedicated as a forum for issues of gifted adults, is published by the Institute for the Study of Advanced Development, Inc. We invite manuscripts on the general themes of adult giftedness, advanced development, and undeveloped potential. Psychological, sociological, anthropological, educational, and artistic perspectives are welcome. The following topics represent some areas of interest:

- ✚ Theory and research on giftedness
- ✚ Social/cultural impacts on giftedness
- ✚ Moral exemplars and case studies of gifted adults
- ✚ Counseling issues, including the gifted identity
- ✚ Spirituality, meditation, and consciousness
- ✚ Critical self-perception and self-evaluation
- ✚ Creative individuals and the creative process
- ✚ Giftedness across the life-span
- ✚ Poetry, vignettes, line drawings, photos

DEADLINE Manuscripts are welcome at any time. Those received before September 30, 2019, will receive first consideration for Volume 18.

REVIEW PROCESS All papers are submitted for blind peer review. If recommended for publication, reviewers' comments are sent to authors to aid in revisions.

FORMAT Manuscripts should be approximately 25 pages (6,500 words), double-spaced, and should conform to the guidelines of APA Publications Manual (Sixth Edition). Please check references carefully and proofread for nonsexist language. Figures must be sharp enough that the electronic transmission allows them to be reproduced clearly. Include a 125-word abstract and a 100-word biographical sketch. Manuscripts should be submitted electronically in Microsoft Word to the editor, Nancy Miller, at nmiller@uakron.edu (Gifted Development Center, 8120 Sheridan Blvd., Suite C-111, Westminster, CO 80003). Authors will be notified electronically of the receipt of submissions. Visit our website www.gifteddevelopment.com for a description of each issue of the journal and order information.